



St. Andrews
International School
Sukhumvit 107

CURRICULUM GUIDE

Key Stage 2 2024/25





AT S107 WE DEMONSTRATE...

CARE

- I actively listen to others
- I proactively support our community
- I respect our environment

SUCCESS

- I am the best I can be
- I work hard and never give up
- I celebrate success

INNOVATION

- I am reflective in my learning
- I am critical in my thinking
- I show courage by exploring new ideas

INCLUSIVITY

- I embrace diversity
- I respect individuality
- I value all members of our community

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PHYSICAL EDUCATION



600+
Students


Grow Green S107



Plastic Patrol

On a mission to have the greenest campus in Bangkok

WORLDWIDE UNIVERSITY OFFERS

Expatriate 55%
Thai 45%

**1 MINUTE WALK FROM
BTS BEARING**

**100%
IB PASS RATE**

100+
EXTRA CURRICULAR ACTIVITIES



**22 MINUTES FROM
BTS PHROMPHONG**

**100%
IGCSE PASS RATE**

85% C and above

43% A and A*

More than
130
English Speaker
Teachers

- 7 GREAT REASONS**
- Best of International Learning
 - International Community
 - Early Childhood Excellence
 - Outstanding Facilities
 - Inspiring & Passionate Teachers
 - Assurance of a Global School Network
 - Great Accessibility

ESTABLISHED

1997

10 AFFILIATIONS & ACCREDITATIONS




40
STUDENT NATIONALITIES

CONTENTS

HEAD OF SCHOOL MESSAGE.....	5
HEAD OF EARLY YEARS & PRIMARY MESSAGE.....	7
KEY STAGE 2 AT ST. ANDREWS S107	8
KEY STAGE 2 CURRICULUM.....	10
Core Subjects	11
Specialist Subjects	13
School Day Example	16
Example Timetable	16
ADDITIONAL KS2 INFORMATION.....	17



HEAD OF SCHOOL MESSAGE

As the Head of School at St. Andrews Sukhumvit 107, it is with pleasure that I present to you our Key Stage 2 curriculum booklet for the academic year 2024/25. I take great pride in offering a comprehensive and holistic international education journey from Nursery to Year 13.

This booklet is part of a series that concisely summarises our curriculum across Key Stage 2 (Year 3, Year 4, Year 5 and Year 6). This summary plays a pivotal role in providing parents, staff, and students with a holistic understanding of our educational offerings throughout the various phases of schooling. As our students progress, these insights become even more significant, especially when they make crucial decisions regarding their academic paths, including (I)GCSE and the International Baccalaureate (IB).

I urge you to read this booklet thoughtfully, in conjunction with our [website](#). Doing so will give you a deeper appreciation for the unique aspects that make St. Andrews Sukhumvit 107 a remarkable international school.



Our students are excelling academically and thriving through our extensive array of learning experiences, both within the curriculum and through our vibrant extra-curricular programme.

As our students journey through our school, we aspire for them to cultivate independence, motivation, and a thirst for knowledge. We encourage them to embrace challenges, learn from setbacks, and think critically. These skills are the cornerstone of their readiness for further education and eventual success in the 21st-century workforce.

Our commitment to exceptional teaching and learning is a source of immense pride for us, and we hope that this booklet, along with our other publications, offers you deeper insights into our educational philosophy and objectives. Should you require further assistance or information, please do not hesitate to contact us through the Admissions Office or our Primary and Secondary School offices.

Thank you for being an integral part of the St. Andrews Sukhumvit 107 community. Together, we shall continue to nurture and empower the bright minds of tomorrow.

Caroline Ratcliffe
Head of School



In Key Stage 2 (KS2), students undergo developmental strides compared to Key Stage 1 (KS1). The transition from early to middle childhood sees a heightened emphasis on refining academic skills, critical thinking, and independent learning. As they progress through KS2, students not only deepen their understanding of core subjects but also develop more complex problem-solving abilities. Socially, they navigate more intricate relationships and collaborative tasks, fostering teamwork and communication. The broader curriculum introduces a range of subjects, expanding their knowledge base and encouraging a greater sense of curiosity.

Kate Shaffer, Head of Early Years and Primary

HEAD OF EARLY YEARS & PRIMARY MESSAGE

As the Head of Primary, I am pleased to introduce you to the Primary programme at St. Andrews International School Sukhumvit 107 . S107 is an exceptional learning environment where your child's educational journey is nurtured with care, dedication, and a commitment to excellence.

St. Andrews Sukhumvit 107 proudly follows the English National curriculum, a comprehensive and rigorous curriculum that is recognised worldwide. The curriculum is adapted to suit our truly international community and setting, in order to prepare our students for becoming global citizens.

What truly sets us apart is our unwavering dedication to fostering a caring community. Our school is a place where every child is valued, respected, and celebrated for their unique qualities.

We understand that each student's growth extends beyond academics, and we take pride in nurturing their social, emotional, and personal development. Our community of passionate educators, supportive staff, and engaged parents work collaboratively to create a nurturing environment that promotes confidence, empathy, and lifelong learning.

As we embark on this exciting journey together, I encourage you to explore our school's enriching programmes, state-of-the-art facilities, and the plethora of opportunities for students to flourish. Whether it's through dynamic classroom experiences or enrichment and extra-curricular activities, we are committed to inspiring young minds to become global citizens who contribute positively to the world around them.

I look forward to getting to know each of you and witnessing your children's incredible growth and achievements. If you have any questions or would like to learn more about our Early Years and Primary programme, please don't hesitate to reach out to us. Let's work hand in hand to create an exceptional educational journey filled with joy, exploration, and lasting memories.

Kate Shaffer
Head of Early Years and Primary



KEY STAGE 2 AT ST. ANDREWS S107

Age Range 7-11

Year Groups: Year 3, 4, 5 and 6

- **2 x classes per year group**
- **1 teacher, 1 teaching assistant per class**
- **Year group teachers plan together and there is opportunity for students to learn and work collaboratively across both classrooms**

In line with English practice, students are placed in Year groups by age, the cut-off date being 31st August. All children in Year 3, for example will have reached their seventh birthday by 1st September. Each Year group contains students of all abilities. Students' progress to the next Year group at the beginning of Term 1 each academic year. Great care is taken to ensure a balance within each class in a particular Year group, maintaining a mix of gender, ability, fluency in English, nationality and personalities.

**CHILDREN MUST BE TAUGHT HOW TO THINK, NOT WHAT TO THINK
– MARGARET MEADE**

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The very ethos of St. Andrews International School Sukhumvit 107, encompasses and celebrates diversity in the classroom. By allowing children to celebrate diversity, they'll have a better understanding of others. Not only can it allow children to understand equality for all (meaning equal opportunities), but also equity (meaning to provide the tools for people to succeed, when coming from different places in life).

This ethos fits very neatly into our Early Years curriculum, where we strive to give children knowledge and develop understanding of the world around them. By first focusing on events that are important to our children's lives we can then begin to broaden the children's horizon's to encompass celebrations that are important to others.

We celebrate a host of different cultures through whole school events such as Lunar New Year, Loy Krathong, Christmas, Songkran and International Day, celebrating the wealth of nationalities we have at S107.

KEY STAGE 2 CURRICULUM

Year 3, 4, 5 and 6 are known collectively as Key Stage 2 (KS2). This is in keeping with the **English National Curriculum** terminology.

Curriculum

The term 'curriculum' refers to all the learning opportunities that take place at school. At St Andrews Sukhumvit 107 the curriculum is carefully planned to ensure that it is relevant to the backgrounds and experiences of our international student body.

At S107 the **English National Curriculum** provides the basis for our formal curriculum throughout Key Stage 2. The approach for teaching the national curriculum is inquiry-based and cross curricular, that builds conceptual understanding and allows students to make connections with their learning in a more holistic and hands on approach. This is adapted and extended to give a broad and balanced curriculum for all our students, with, residential, enrichment and extra-curricular activities (ECAs) extending the opportunities for learning even further.

The Key Stage 2 (KS2) phase of the English National Curriculum is typically for children aged 7 to 11 years old (Years 3 to 6). The approach in KS2 builds on the foundation laid in Key Stage 1 and aims to provide a more in-depth and comprehensive education. The curriculum covers core subjects such as English, Mathematics, and Science, along with foundation subjects like History, Geography, Art, Design and Technology, Computing, Physical Education (PE), and Languages (Mandarin or French introduced from Year 3 onwards).

The curriculum is designed to meet the needs of all students in each year group so the work is suitably differentiated to cater for students of all abilities, challenging the more able, and providing extra support to those who may need it.

Aspects of the curriculum are explained to parents at meetings held at the beginning of each academic year and throughout the year Curriculum Mornings for parents are held to explain different areas of the learning. Our Seesaw application provides a 'window into the classroom' for parents to see snapshots of their children in classes, and in their learning journey.

CORE SUBJECTS

Mathematics

We use the White Rose Maths programme from the UK to support the teaching and learning of Mathematics in Primary.

The aim is to teach all students to be able to explore, understand and love Maths. To do this, we give students strong conceptual foundations to become fluent mathematicians and the confidence to tackle challenging problems. The use of concrete, pictorial, and abstract methods is vital and the use of practical, hands-on resources is encouraged throughout the school. In KS2, students have a daily Maths lesson, giving them time to learn and practice new concepts and skills, and the opportunity to focus on developing their strategies for mental maths, problem-solving and fluency.

Assessment: at the end of each unit taught, the children will sit the end of block assessment paper and results are recorded by the class teacher. The end of term tests will also be used to assess children's understanding and fluency.

Literacy (English)

Literacy is at the heart of the curriculum, providing a basis for students' learning across other subjects. Developing a love of reading is very important throughout all of Primary. High quality and inspiring texts are the core, using the Power of Reading programme which allows our students to apply reading and writing across the curriculum, giving them lots of opportunities to read and write in context.

Students are encouraged to write for a wide variety of purposes and these writing tasks are linked to other curriculum areas to provide a meaningful context for writing.

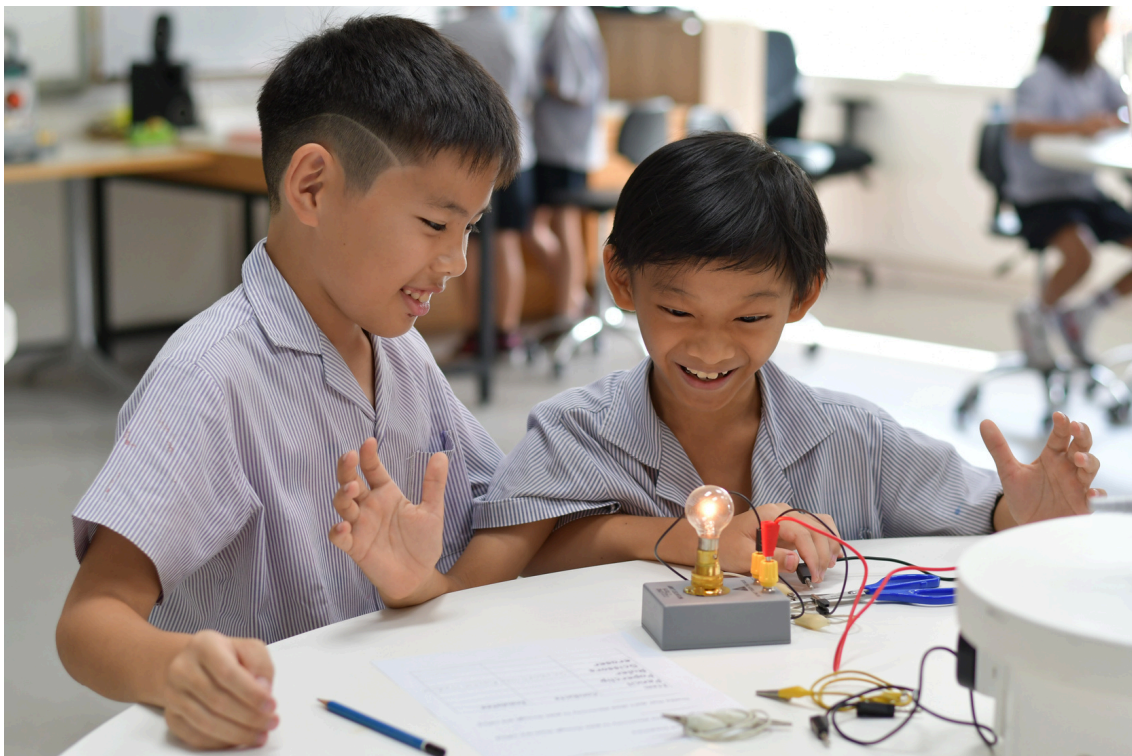
Direct teaching of reading is carried out with groups and individuals on a weekly basis, both through individual reading using our Bug Club reading scheme, or through group or whole class guided reading.



Units of Inquiry (UOI)

In Primary at S107, we use a cross curricular, inquiry based approach to support our National Curriculum coverage. Broad, thematic Units of Inquiry (UOIs) are used as a starting point to help us to develop investigations into important ideas. The themes covered include cross curricular explorations into big ideas or questions that span subjects such as **History, Science, Environmental Sciences, Geography, Art, Drama, Design, and Citizenship**. Rather than these subjects being taught as stand-alone, they are taught in a more holistic and connected way, allowing our students to inquire and make connections just as they would in the real world. These thematic units are often approached in a hands-on way, building on our student's experience of play based learning they experienced in Early Years and Key Stage 1.

For example, students in Year 4 may be learning about ancient civilisations and their impact on life today. This unit would cover not only History, looking at artefacts, timelines and research, but also Geography, looking at areas of the world where ancient civilisations lived, and the physical and human geography of these places and the impact of that on human life. There would also be links made to science and technology, by exploring the impact on inventions and discoveries today, as well as through art and drama, allowing students to gain a deep and immersive understanding of their learning.



SPECIALIST SUBJECTS

Music

At S107 our specialist music teacher aims to instill and sustain a love and appreciation for music from an early age so that our children will find in music a lifelong source of enjoyment and fulfillment. We believe music is a practical subject and as such, children learn best through; singing, playing, moving, performing, experimenting, creating, and actively listening. Students explore both musical instruments and singing, beginning to learn musical composition.

Computing

Computing is an integral part of the curriculum at S107 in order to prepare students for the wider world. We follow the English National Curriculum for Computing, using the National Centre for Computing Education Programme to support learning. Students in KS2 attend lessons in the Primary computer lab **1 x week** to learn skills such as how to use a mouse and PC, basic coding, typing and so on. Within the classrooms each class has its own set of iPads for students to use to support their learning.

Thai Language and Culture

As part of living in Thailand we value the importance of Thai language and culture for all our students. In KS2 at S107, students attend Thai lessons **2 x week**, and they are split into two groups; those who are Thai and those who are learning Thai as an additional language. Our Native Thai speakers go to one additional Thai lesson per week. We also offer extra curricular activities (ECAs) with Thai language and culture focus, such as Thai reading or Thai dancing. Additionally, within school, we also celebrate important Thai festivals and customs throughout the year, such as Loy Krathong and Songkran Festivals.





Physical Education and Swimming

Students in KS2 attend PE for a double lesson each week, so they have extended time to develop their skills across different games and sports, as well as developing their gross motor skills.

In KS2, children attend Swimming lessons once per week in our 25m pool, developing a wide range of strokes and techniques in the water.

Design Technology (DT)

In Primary at S107 we are fortunate enough to be able to use our Secondary Design Technology lab and specialist teacher to support learning in Primary. Each year group in Primary takes part in a special 6 week project in the Design Technology lab linked to their in-class learning. Some examples of projects that students have designed and completed are woodworking projects, moveable magnetic cars and train tracks, as well as creating their own electricity circuits.



Science

Science is a core National Curriculum subject therefore it is interwoven into our Primary curriculum throughout the Units of Inquiry. We are fortunate to have access to specialist Secondary science labs and teachers who work with each of our Primary year groups on science experiments and projects linked to their learning throughout the year.

Modern Foreign Languages (MFL)

The Modern Foreign Language (MFL) programme is accessible to all students, except students who are in the English as an Additional Language (EAL) programme, and have additional English lessons. The main focus of MFL is to foster an interest in enjoyably learning other languages, to provide a foundation on which to develop language skills for future study and to raise awareness of cultural differences – thereby reflecting the true commitment to international education central to our school’s mission. Students from Year 3 to Year 6 select one language: French or Mandarin. The MFL languages are taught at beginner level only. Therefore, students may not choose a language they have already developed proficiency. Your child may not choose a language they speak at home. Students must be beginners in the language they choose. Once a language is chosen the students are encouraged to continue studying this language into their Secondary years.

- In Primary, students have two 40-minute lessons per week.
- Students who are part of the EAL programme, or who may require extra practice with English, choose English as a modern foreign language (EML) taught by our EAL teachers.

Personal, Social and Health Education (PSHE)

Personal, Social and Health Education (PSHE) is integrated into the curriculum and is also taught as a discrete subject, following a UK scheme of learning entitled ‘JIGSAW.’ This programme brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development in a lesson-a-week programme across the whole Primary school and is structured around six themes. Assemblies are held throughout the year and involve different groups in our school. Built into the assemblies are opportunities to explore and celebrate particular faiths and festivals alongside the introduction of the PSHE themes and celebrations of the learning and achievements within.



SCHOOL DAY EXAMPLE

Primary School

School Start	7:50am
Morning Break	9:30am
Lunch	11:30am
School Ends	2:30pm
Optional ECA	2:35pm - 3:35pm

TIMETABLE EXAMPLE YEAR 5

	7:55-8:10	8:10-8:50	8:50-9:30	9:30-10:10		10:30-11:10	11:10-11:50		12:50-1:10	1:10 - 1:50	1:50 - 2:30
	Form time	Period 1	Period 2	Period 3		Period 4	Period 5		Reading SPAG	Period 6	Period 7
Monday	Register/ morning work	Maths		MFL	Break - 10:10-10:30	English	5L Swimming	KS2 Lunch - 11:50-12:50	Reading SPAG	Science	THAI BOTH
Tuesday	Register/ morning work	Thai 1st	Maths			English			Reading SPAG	Music 5P	UOI
Wednesday	Register/ morning work	5P Swimming	Maths			English			Reading SPAG	PSHE	Music 5L
Thursday	Register/ morning work	PE		English		THAI BOTH	Library		Reading SPAG	Science UOI / Art / DT	
Friday	Register/ morning work	Assembly	Maths			UOI	MFL		Reading SPAG	Enrichment 1:30-2:30	

ADDITIONAL KS2 INFORMATION

Assessment

Regular assessments are integral to our educational approach, ensuring seamless integration into the curriculum and to provide valuable insights for teachers to gauge learning and monitor student development. Our assessment methods encompass diverse formats, including observations, performance tasks such as projects and presentations, one-to-one student interviews, and the meticulous analysis of written work using rubrics and checklists.

In Mathematics, students complete end-of-unit tests, to help teachers plan next steps and re-teach any difficult concepts. At the end of each term, teachers will assess students against the national curriculum standards and outcomes to inform next steps.

As part of our comprehensive evaluation strategy, Primary students undergo standardised GL testing in Maths and English at the end of each academic year. This process yields a 'standard age score,' allowing us to benchmark their performance against peers of the same age in the UK and globally.

Reporting

Written reports are sent home to parents twice a year, in **Term 1 and in Term 3**. Written reports inform parents of children's progress across all curriculum areas, as well as any areas of development. They also refer to children's social and emotional wellbeing. Parents are also invited to conferences with the class teachers twice during the school year. The first one is in October, the second in March, and these conferences allow teachers to discuss children's progress with parents. Throughout the school year, parents are also welcome to talk to teachers regularly at the beginning and end of the school day about any questions or concerns.

Learning at Home

Education does not only take place at school and we hope that all children will continue their education at home. The most important aspect of this is reading, and cultivating a joy of reading at home. This can involve reading to your child regularly, but also having your child read to you, with books sent home from school that match their reading level. Students in KS2 also learn weekly spelling words and there is an expectation to practice these at home, and they may also use some of our school applications to practice Maths at home. There may also be occasional homework linked to their unit of inquiry, as directed by the class teacher. However, we emphasize the importance of balancing academic support with sufficient time for children to relax at home. Excessive tutoring can negatively impact a child's motivation to learn in school.

Parents as Partners

At S107 we truly believe in the importance of building strong relationships between home and school. Our parents and families provide an invaluable insight and support for our children, and ensuring that the lines of communication between home and school are open is paramount.

Teachers communicate with parents daily, both via our Seesaw app (online learning journal) and through face to face communication at the beginning and end of the school day. We also have bi-weekly 'Family Friendly' mornings in all year groups, where parents are invited into class for the first half hour of the day for children to show parents what they've been learning and to join in morning routines and activities.

We also prioritise parent education and regularly host workshops throughout the year. Topics cover various areas, including curriculum subjects like Phonics, Reading, and Maths, as well as discussions on assessment, digital wellbeing, and learning support services.

As a family friendly community, we encourage parental participation in our school events, including festivals like Loy Krathong and Songkran, as well as Christmas and Halloween celebrations, Book Week and parent picnics.

Counseling Services

We are fortunate to have a whole school counsellor and a dedicated wellbeing team at S107. They work throughout the whole school from Nursery to Year 13. The counsellor is available to offer support and guidance to students and their parents.

English as an Additional Language (EAL)

EAL staff support children to become proficient English language users, both in social and academic areas. All children for whom English is not their primary language are required to take a language assessment before admission to the school. A decision is then made as to whether EAL support is required. EAL support starts in Key Stage 1. Direct support is provided mostly through in-class support as well as in small groups and one to one instruction where appropriate. Additionally, indirect support is provided by EAL staff who plan closely with the class teachers by recommending strategies and selecting resources to suit the learning needs of the individual children. EAL children come to us with a variety of different experiences in terms of primary language skills. Our EAL team believes that a close relationship with parents can help the children succeed in learning English as an Additional Language. The progress of the children is continually monitored and assessed. Once the children reach a level of English proficiency whereby they no longer need extra EAL support, they then exit the programme.

Enrichment

At S107 we value the curriculum both inside and outside the classroom, and are dedicated to holistic development of our students. From Year 1 onwards, Friday afternoon is set aside for Enrichment opportunities for all students. This is protected time within the school day used to focus on additional curriculum areas such as sports, arts, drama, design, cooking, crafts, and more. These are areas that are incorporated into the curriculum as much as possible, but allow students the chance to truly discover and explore their talents and interests. Children are able to choose from a selection of different Enrichment opportunities each half term so they can try a selection throughout the year. It is one of the highlights of the week for our students.

Extra-curricular Activities (ECAs)

A range of optional extra-curricular activities are offered after school throughout the year, and include a variety of sporting, musical, artistic and cultural activities. ECAs are offered Mondays – Thursdays, from 2:35–3:35. We have a wide range of both internally run and externally provided ECAs for students to choose from, which are changed termly. Details of ECAs on offer for each term are sent via the Schools Buddy site for parents to sign up for.

Day Trips and Residential

In all year groups, we encourage experiential learning outside of the classroom. In Key Stage 2, each year group takes part in overnight residentials, increasing in time each year. In year 3, students spend one night away from home. In Year 4, it is two nights, Year 5 three nights, and finally in Year 6, four nights. The aim of these residential experiences is to build independence, team work, collaboration, eco-awareness, survival skills and outdoor education. It is very often the highlight of our student's whole experience at school and one that is hugely beneficial. Some of the places we attend on residential are Mekong River Camp in Chiang Rai, Sam Roi Yot National Prk, Farm De Lek, and kayaking in Chonburi to name a few.



A *Community* That *Succeeds*

