



St. Andrews
International School
Sukhumvit 107

CURRICULUM GUIDE

Key Stage 1 2024/25





AT S107 WE DEMONSTRATE...

CARE

- I actively listen to others
- I proactively support our community
- I respect our environment

SUCCESS

- I am the best I can be
- I work hard and never give up
- I celebrate success

INNOVATION

- I am reflective in my learning
- I am critical in my thinking
- I show courage by exploring new ideas

INCLUSIVITY

- I embrace diversity
- I respect individuality
- I value all members of our community

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HEAD OF SCHOOL MESSAGE

As the Head of School at St. Andrews Sukhumvit 107, it is with pleasure that I present to you our Key Stage 1 curriculum booklet for the academic year 2024/25. I take great pride in offering a comprehensive and holistic international education journey from Nursery to Year 13.

This booklet is part of a series that concisely summarises our curriculum across Key Stage 1 (Year 1 and Year 2). This summary plays a pivotal role in providing parents, staff, and students with a holistic understanding of our educational offerings throughout the various phases of schooling. As our students progress, these insights become even more significant, especially when they make crucial decisions regarding their academic paths, including (i)GCSE and the International Baccalaureate (IB).

I urge you to read this booklet thoughtfully, in conjunction with our [website](#). Doing so will give you a deeper appreciation for the unique aspects that make St. Andrews Sukhumvit 107 a remarkable international school.



Our students are excelling academically and thriving through our extensive array of learning experiences, both within the curriculum and through our vibrant extra-curricular programme.

As our students journey through our school, we aspire for them to cultivate independence, motivation, and a thirst for knowledge. We encourage them to embrace challenges, learn from setbacks, and think critically. These skills are the cornerstone of their readiness for further education and eventual success in the 21st-century workforce.

Our commitment to exceptional teaching and learning is a source of immense pride for us, and we hope that this booklet, along with our other publications, offers you deeper insights into our educational philosophy and objectives. Should you require further assistance or information, please do not hesitate to contact us through the Admissions Office or our Primary and Secondary School offices.

Thank you for being an integral part of the St. Andrews Sukhumvit 107 community. Together, we shall continue to nurture and empower the bright minds of tomorrow.

Caroline Ratcliffe
Head of School



"Children in Key Stage 1 build on the brilliant foundation of Early Years, with a curriculum and approach that supports and develops their confidence and independence. High quality play and hands-on experiences still hold value in Key Stage 1, along with an increasing academic focus in Mathematics and Literacy".

Kate Shaffer, Head of Early Years and Primary

HEAD OF EARLY YEARS & PRIMARY MESSAGE

I am pleased to introduce you to the Primary programme at St. Andrews International School Sukhumvit 107. S107 is an exceptional learning environment where your child's educational journey is nurtured with care, dedication, and a commitment to excellence.

St. Andrews Sukhumvit 107 proudly follows the English National curriculum, adapted to meet the needs of our international context. We pride ourselves on providing a holistic and child-centered education, promoting the development of our students as global citizens through critical thinking and collaboration, as well as through our core values of Care, Success, Inclusivity and Innovation.

Our skilled educators embrace an inquiry-based approach, with lots of emphasis still on high quality learning through play, fostering curiosity and creativity while tailoring activities to suit individual learning styles. In Key Stage 1, more emphasis is also placed on the development of children's reading, writing and mathematics skills.

What truly sets us apart is our unwavering dedication to fostering a caring community. Our school is a place where every child is valued, respected, and celebrated for their unique qualities. We understand that each student's growth extends beyond academics, and we take pride in nurturing their social, emotional, and personal development. Our community of passionate educators, supportive staff, and engaged parents work collaboratively to create a nurturing environment that promotes confidence, empathy, and lifelong learning.

As we embark on this exciting journey together, I encourage you to explore our school's enriching programmes, state-of-the-art facilities, and the plethora of opportunities for students to flourish. Whether it's through dynamic classroom experiences or enrichment and extra-curricular activities, we are committed to inspiring young minds to become global citizens who contribute positively to the world around them.

I look forward to getting to know each of you and witnessing your children's incredible growth and achievements. If you have any questions or would like to learn more about our Early Years and Primary programmes, please don't hesitate to reach out to us. Let's work hand in hand to create an exceptional educational journey filled with joy, exploration, and lasting memories.

Kate Shaffer
Head of Early Years and Primary





The very ethos of St. Andrews International School Sukhumvit 107, encompasses and celebrates diversity in the classroom. By allowing children to celebrate diversity, they'll have a better understanding of others. Not only can it allow children to understand equality for all (meaning equal opportunities), but also equity (meaning to provide the tools for people to succeed, when coming from different places in life).

This ethos fits very neatly into our Early Years curriculum, where we strive to give children knowledge and develop understanding of the world around them. By first focusing on events that are important to our children's lives we can then begin to broaden the children's horizon's to encompass celebrations that are important to others.

We celebrate a host of different cultures through whole school events such as Lunar New Year, Loy Krathong, Christmas, Songkran and International Day, celebrating the wealth of nationalities we have at S107.

KEY STAGE 1 AT ST. ANDREWS S107

Age Range 5–7 years

Year Groups: Year 1 and Year 2

- **2 x classes per year**
- **1 teacher, 1 teaching assistant per class**
- **Year group teachers plan together and there is opportunity for students to learn and play across both classrooms**

In line with English practice, students are placed in Year groups by age, the cut-off date being 31st August. All children in Year 1, for example, will have reached their fifth birthday by September 1st. Each Year group contains a diverse range of students. It is our policy to cater for all children within their correct Year group where individual academic and social needs will be met through well-planned, effective differentiation. Great care is taken to ensure there is a balance of students within each class in a Year group, so maintaining a mix of gender, ability, nationality and personality

“

CHILDREN MUST BE TAUGHT HOW TO THINK, NOT WHAT TO THINK
– MARGARET MEADE



KEY STAGE 1 CURRICULUM

Year 1 and Year 2 are known collectively as Key Stage 1 (KS1). This is in keeping with the **English National Curriculum** terminology.

Curriculum

The term 'curriculum' refers to all the learning opportunities that take place at school. At St. Andrews Sukhumvit 107 the curriculum is carefully planned to ensure that it is relevant to the backgrounds and experiences of our international student body.

At S107 the **English National Curriculum** provides the basis for our formal curriculum at Key Stage 1. The approach for teaching the national curriculum is inquiry-based and cross curricular, that builds conceptual understanding and allows students to make connections with their learning in a more holistic and hands on approach. This is adapted and extended to give a broad and balanced curriculum for all our students, with Enrichment and extra-curricular activities (ECAs) extending the opportunities for learning even further.

The Key Stage 1 curriculum and approach is designed to build on the experiences of our students from Early Years, with a strong focus on play-based learning experiences, allowing students the time and opportunity to investigate and explore and follow their interests with a very hands-on approach.

The curriculum is designed to meet the needs of all students in each year group so the work is suitably differentiated to cater for students of all abilities, challenging the more able, and providing extra support to those who may need it.

Aspects of the curriculum are explained to parents at meetings held at the beginning of each academic year and throughout the year Curriculum Mornings for parents are held to explain different areas of the learning. Our Seesaw application provides a 'window into the classroom' for parents to see snapshots of their children in classes, and in their learning journey.

CORE SUBJECTS

Mathematics

We use the White Rose Maths programme from the UK to support the teaching and learning of Mathematics in Primary.

The aim is to teach all students to be able to explore, understand and love Maths. To do this, we give students strong conceptual foundations to become fluent mathematicians and the confidence to tackle challenging problems. The use of concrete, pictorial, and abstract methods is vital and the use of practical, hands-on resources is encouraged throughout the school. In KS1, students have a daily Maths lesson, giving them time to learn and practice new concepts and skills, and then they are also given opportunities to follow up and apply this learning during their play.

Assessment: At the end of each unit taught, the children will sit the end of block assessment paper and results are recorded by the class teacher. The end of term tests will also be used to assess children's understanding and fluency.

Phonics

In KS1 children take part in daily Phonics lessons to support them with the skills needed to develop their reading and writing. We use Twinkl Phonics, which is a synthetic Phonics programme that teaches children the sounds that letter combinations make in order to help them successfully blend the sounds to read words, and segment the sounds to spell and write words. Phonics is taught in a fun and hands-on way, with lots of games and activities to help children succeed. Children in KS1 also take home Bug Club reading books that are levelled to the children's ability, in order for them to apply their Phonics knowledge through reading simple books that matches their knowledge

Literacy (Speaking, Listening, Reading & Writing)

Speaking and listening plays an important role in our curriculum, through role play opportunities and drama activities that develop the children's social, emotional and cognitive development, as well as their confidence to speak and perform in front of their peers and an audience. The Literacy curriculum in Key Stage 1 is based on the use of high quality texts at the core, using the Power of Reading programme which allow for our students to apply reading and writing across the curriculum, giving them lots of opportunity to write in context.

Direct teaching of reading is carried out with groups and individuals on a weekly basis. Children are encouraged to write for a wide variety of purposes and these writing tasks are linked to other curriculum areas to provide a context for writing.

Units of Inquiry (UOI)

In Primary at S107, we use a cross-curricular, inquiry based approach to support our National Curriculum coverage. Broad, thematic Units of Inquiry (UOIs) are used as a starting point to help us to develop investigations into important ideas. The themes covered include cross curricular explorations into big ideas or questions that span subjects such as **History, Science, Geography, Art, Drama, Design, and Citizenship**. Rather than these subjects being taught as stand-alone, they are taught in a more holistic and connected way, allowing our students to inquire and make connections just as they would in the real world. These thematic units are often approached in a hands-on way, building on our student's experience of play based learning they experienced in Early Years.

For example, students in Year 2 may be learning about inventions looking at important inventions and inventors throughout history. This links to both History and Science, as well as Geography and Technology. In class students may look at real artefacts such as old telephones, typewriters, toys and so on. They may then design and make their own inventions, create a workshop role play in the classroom, investigate the materials needed for creating something new, make a class shop or museum showing off their new inventions, have writing opportunities linked to their learning and much more. In this way, students are able to make real connection in their learning in a way that is meaningful and relevant to them.

SPECIALIST SUBJECTS

Music

At S107 our specialist music teacher aims to instill and sustain a love and appreciation for music from an early age so that our children will find in music a lifelong source of enjoyment and fulfillment. We believe music is a practical subject and as such, children learn best through; singing, playing, moving, performing, experimenting, creating, and actively listening. Students explore both musical instruments and singing, beginning to learn musical composition.

Computing

Computing is an integral part of the curriculum at S107 in order to prepare students for the wider world. We follow the English National Curriculum for Computing, using the National Centre for Computing Education Programme to support learning. Students in KS1 attend lessons in the Primary computer lab **1 x per week** to learn skills such as how to use a mouse and PC, basic coding, typing and so on. Within the classrooms each class has its own set of iPads for students to use to support their learning.

Thai Language and Culture

As part of living in Thailand we value the importance of Thai language and culture for all our students. In KS1 at S107, students attend Thai lessons **2 x week**, and they are split into two groups; those who are Thai and those who are learning Thai as an additional language. Our Native Thai speakers go to one additional Thai lesson per week. We also offer extra curricular activities (ECAs) with Thai language and culture focus, such as Thai reading or Thai dancing. Additionally, within school, we also celebrate important Thai festivals and customs throughout the year, such as Loy Krathong and Songkran Festivals.

Physical Education and Swimming

Students in KS1 attend PE for a double lesson each week, so they have extended time to develop their skills across different games and sports, as well as developing their gross motor skills.

In KS1, children build on their experiences of Swimming, and attend Swimming lessons once per week in our 25m pool. In KS1, the focus is on further developing their confidence in the water, and learning different strokes.



SCHOOL DAY EXAMPLE

Primary School

School Start	7:50am
Morning Break	9:30am
Lunch	11:30am
School Ends	2:30pm
Optional ECA	2:35pm - 3:35pm

TIMETABLE EXAMPLE YEAR 1

	7:55-8:10	8:10-8:50	8:50-9:30		9:50-10:30	10:30-11:10	11:10-11:30		12:30 - 1:10	1:10 - 1:50	1:50 - 2:30
	Form time	Period 1	Period 2		Period 3	Period 4			Period 5	Period 6	Period 7
Monday	Register/ morning work	Phonics	Guided reading / free flow	Break - 9:30-9:50	Music 1C / English POR 1K	Music 1K / English POR 1C	Story time/ free flow	KS1 Lunch - 11:30- 12:30	Maths	Swimming 1C / UOI 1K	PSHE 1C
Tuesday	Register/ morning work	Phonics	Guided reading / free flow		PE both	Story time/ free flow	English POR		Thai both	UOI/ Free Flow 1C Library 1K	
Wednesday	Register/ morning work	Phonics	Thai 1st Guided reading/ free flow		Maths	English POR	Story time/ free flow		UOI/ Free Flow	UOI/ Free Flow	Swimming 1K / Library 1C
Thursday	Register/ morning work	Phonics	PSHE 1K/ Computing 1C		Maths	English POR	Story time/ free flow		Computing 1K / UOI 1C	UOI - Science Focus	UOI - Science Focus
Friday	Register/ morning work	Assembly	Phonics		Maths	English POR	Story time/ free flow		Thai both	Enrichment 1:30-2:30	

ADDITIONAL KSI INFORMATION

Assessment

All students are regularly assessed to ensure that progress is being made and that our teaching is accurately pitched. Assessments are built into the curriculum and from these, teachers can ensure that learning is taking place and student progress is occurring. Assessments can take the form of observations, performance tasks such as projects and presentations, one to one student interviews and the analysis of written pieces using rubrics and check-lists. For Maths, students complete end of unit tests within the class in order to help teachers plan next steps re-teach any difficult concepts. At the end of each term, teachers will assess students against the national curriculum standards and outcomes in order to inform next steps.



Reporting

Written reports are sent home to parents twice each year, in **Term 1 and in Term 3**. Written reports inform parents of children's progress across all curriculum areas, as well as any areas of development. They also refer to children's social and emotional wellbeing. Parents are also invited to conferences with the class teachers twice during the school year. The first one is in October, the second in March, and these conferences allow teachers to discuss children's progress with parents. Throughout the school year, parents are also welcome to talk to teachers regularly at the beginning and end of the school today about any questions or concerns.



Learning at Home

Education does not only take place at school and we hope that all children will continue their education at home. The most important aspect of this is reading, and cultivating a joy of reading at home. This can involve reading to your child regularly, but also having your child read to you, with books sent home from school that match their reading level. It is important that children of this age have a healthy balance between formal work and play. Too much emphasis on formal work at home may well have a detrimental effect on learning and student motivation.



Parents as Partners

At S107 we truly believe in the importance of building strong relationships between home and school. Our parents and families provide an invaluable insight and support for our children, and ensuring that the lines of communication between home and school are open is paramount.

Teachers communicate with parents daily, both via our Seesaw app (online learning journal) and through face to face communication at the beginning and end of the school day. We also have bi-weekly 'Family Friendly' mornings in all year groups, where parents are invited into class for the first half hour of the day for children to show parents what they've been learning and to join in morning routines and activities.

Parent education is also very important to us, and throughout the year we host a number of parent workshops, ranging in topic from curriculum subjects such as Phonics, Reading or Maths, to play-based learning approaches, digital wellbeing, and learning support services.

As a school community we also hold a number of events throughout the school year that we love to have parents involvement in. Some examples are festivals such as Loy Krathong and Songkran, as well as Christmas and Halloween, and parent picnics.

Counseling Services

We are fortunate to have a whole school counsellors and dedicated wellbeing team at S107. They work throughout the whole school from Nursery to Year 13. The counsellor is available to offer support and guidance to students and their parents. This will be when a child is experiencing difficulties of an emotional, personal or social nature.

English as an Additional Language (EAL)

EAL staff support children to become proficient English language users, both in social and academic areas. All children for whom English is not their primary language are required to take a language assessment before admission to the school. A decision is then made as to whether EAL support is required. EAL support starts in Key Stage 1. Direct support is provided mostly through in-class support as well as in small groups and one to one instruction where appropriate. Additionally, indirect support is provided by EAL staff who plan closely with the class teachers by recommending strategies and selecting resources to suit the learning needs of the individual children. EAL children come to us with a variety of different experiences in terms of primary language skills. Our EAL team believes that a close relationship with parents can help the children succeed in learning English as an Additional Language. The progress of the children is continually monitored and assessed. Once the children reach a level of English proficiency whereby they no longer need extra EAL support, they then exit the programme.

Enrichment

At S107 we value the curriculum both inside and outside the classroom, and are dedicated to holistic development of our students. From Year 1 onwards, Friday afternoon is set aside for Enrichment opportunities for all students. This is protected time within the school day used to focus on additional curriculum areas such as sports, arts, drama, design, cooking, crafts, and more. These are areas that are incorporated into the curriculum as much as possible, but allow students the chance to truly discover and explore their talents and interests. Children are able to choose from a selection of different Enrichment opportunities each half term so they can try a selection throughout the year. It is one of the highlights of the week for our students.

Extra-curricular Activities (ECAs)

A range of optional extra-curricular activities are offered after school throughout the year, and include a variety of sporting, musical, artistic and cultural activities. ECAs are offered Mondays - Thursdays, from 2:35-3:35. We have a wide range of both internally run and externally provided ECAs for students to choose from, which are changed termly. Details of ECAs on offer for each term are sent via the Schools Buddy site for parents to sign up for.

Day Trips

In all year groups, we encourage experiential learning outside of the classroom. In Key Stage 1, students will participate in day trips off the school site when it fits with their learning. For example, in Year 2 for their Unit of Inquiry on animals and Habitats, students may visit the SeaLife aquarium or a local farm. In Year 1, when learning about life cycles, students may visit the Butterfly Garden or science museum.

At the end of Year 2, students have an end of year sleepover at school, which builds their confidence and independence and helps prepare them for our Residentials Programme which begins from Year 3 up.



A Community That Succeeds

