



St. Andrews
International School
Sukhumvit 107

CURRICULUM GUIDE

Early Years 2024/25





AT S107 WE DEMONSTRATE...

CARE

- I actively listen to others
- I proactively support our community
- I respect our environment

SUCCESS

- I am the best I can be
- I work hard and never give up
- I celebrate success

INNOVATION

- I am reflective in my learning
- I am critical in my thinking
- I show courage by exploring new ideas

INCLUSIVITY

- I embrace diversity
- I respect individuality
- I value all members of our community

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PHYSICAL EDUCATION



600+
Students



Grow Green S107



Plastic Patrol

On a mission to have the greenest campus in Bangkok

WORLDWIDE UNIVERSITY OFFERS

**1 MINUTE WALK FROM
BTS BEARING**

**100%
IB PASS RATE**

100+
EXTRA CURRICULAR ACTIVITIES



**22 MINUTES FROM
BTS PHROMPHONG**

**100%
IGCSE PASS RATE**

85% C and above

43% A and A*

More than
130
English Speaker
Teachers

- 7 GREAT REASONS**
- Best of International Learning
 - International Community
 - Early Childhood Excellence
 - Outstanding Facilities
 - Inspiring & Passionate Teachers
 - Assurance of a Global School Network
 - Great Accessibility

ESTABLISHED

1997

10 AFFILIATIONS & ACCREDITATIONS




40
STUDENT NATIONALITIES

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HEAD OF SCHOOL MESSAGE

As the Head of School at St. Andrews Sukhumvit 107, it is with pleasure that I present to you our Early Years curriculum booklet for the academic year 2024/25. I take great pride in offering a comprehensive and holistic international education journey from Nursery to Year 13.

This booklet is part of a series that concisely summarises our curriculum across Early Years. This summary plays a pivotal role in providing parents, staff, and students with a holistic understanding of our educational offerings throughout the various phases of schooling. As our students progress, these insights become even more significant, especially when they make crucial decisions regarding their academic paths, including (I)GCSE and the International Baccalaureate (IB).

I urge you to read this booklet thoughtfully, in conjunction with our [website](#). Doing so will give you a deeper appreciation for the unique aspects that make St. Andrews Sukhumvit 107 a remarkable international school.



Our students are excelling academically and thriving through our extensive array of learning experiences, both within the curriculum and through our vibrant extra-curricular programme.

As our students journey through our school, we aspire for them to cultivate independence, motivation, and a thirst for knowledge. We encourage them to embrace challenges, learn from setbacks, and think critically. These skills are the cornerstone of their readiness for further education and eventual success in the 21st-century workforce.

Our commitment to exceptional teaching and learning is a source of immense pride for us, and we hope that this booklet, along with our other publications, offers you deeper insights into our educational philosophy and objectives. Should you require further assistance or information, please do not hesitate to contact us through the Admissions Office or our Primary and Secondary School offices.

Thank you for being an integral part of the St. Andrews Sukhumvit 107 community. Together, we shall continue to nurture and empower the bright minds of tomorrow.

Caroline Ratcliffe
Head of School



"High quality early childhood education and care gives children the best start in life. It provides important opportunities to learn and develop. Early childhood education and care can help your child make friends, develop independence and learn new routines. It also supports their transition into Primary school."

Kate Shaffer, Head of Early Years and Primary

HEAD OF EARLY YEARS & PRIMARY MESSAGE

As the Head of Primary & Early Years, I am pleased to introduce you to the Early Years programme at St. Andrews International School Sukhumvit 107. S107 is an exceptional learning environment where your child's educational journey is nurtured with care, dedication, and a commitment to excellence.

St. Andrews Sukhumvit 107 proudly follows the English Early Years Foundation Stage (EYFS) curriculum, a comprehensive framework that sets the foundation for holistic and child-centered education. The EYFS curriculum promotes the development of critical skills, knowledge, and understanding across all areas of learning, ensuring that every child thrives in an atmosphere of exploration and discovery.

Our skilled educators embrace a play-based approach, fostering curiosity and creativity while tailoring activities to suit individual learning styles.



What truly sets us apart is our unwavering dedication to fostering a caring community. Our school is a place where every child is valued, respected, and celebrated for their unique qualities. We understand that each student's growth extends beyond academics, and we take pride in nurturing their social, emotional, and personal development. Our community of passionate educators, supportive staff, and engaged parents work collaboratively to create a nurturing environment that promotes confidence, empathy, and lifelong learning.

As we embark on this exciting journey together, I encourage you to explore our school's enriching programmes, state-of-the-art facilities, and the plethora of opportunities for students to flourish. Whether it's through dynamic classroom experiences or enrichment and extra-curricular activities, we are committed to inspiring young minds to become global citizens who contribute positively to the world around them.

I look forward to getting to know each of you and witnessing your children's incredible growth and achievements. If you have any questions or would like to learn more about our Early Years and Primary programme, please don't hesitate to reach out to us. Let's work hand in hand to create an exceptional educational journey filled with joy, exploration, and lasting memories.

Kate Shaffer
Head of Early Years and Primary

EARLY YEARS AT S107

Age Range: 2-5 years

Year Groups: Nursery, Kindergarten, Reception

S107's Early Years Centre focuses on developing the whole child. At the heart of our beliefs is an understanding and respect for young children as unique, capable, and curious learners. Using the English Early Years Foundation Stage curriculum as our starting point, students and teachers come together each day to investigate, play, build relationships, and create shared meaning about the world around them. Our dedicated centre provides indoor and outdoor learning spaces where your child will find a home away from home with plenty of room to grow.

“

**CHILDREN MUST BE TAUGHT HOW TO THINK, NOT WHAT TO THINK
– MARGARET MEADE**

“We are privileged to have a superb, well trained team of Early Years specialists, with a wide variety of international teaching experiences, working with our youngest learners. This is vital for the children to feel safe, happy and confident, as well as make the terrific progress we know our learners are capable of. Our Early Years Centre is wide enough to explore and yet small enough to care. Care is at the very heart of all we do here at S107 and each child joins a *family* of learners. The staff work tirelessly on a daily basis to make sure every child feels special, we communicate effectively with each family and make sure everyone is made to feel welcome.”



Our Early Years Centre has a pond where our classes spend dedicated time every week. This is a highlight of every child's time at S107! It is an opportunity for fun, play based exploration, where the children can build their water confidence, engage in 'Loose Parts Play', start to ask and answer scientific questions and experience mathematical concepts such as capacity. The learning opportunities are endless and our teaching staff are always looking for ways to further enhance the experience. This can be something simple like adding bubbles to the water or to more complex enhancements such as pipes and tubing to direct moving water and experience 'cause and effect.'

Elliot Silvester, Early Years Coordinator



The very ethos of St. Andrews International School Sukhumvit 107, encompasses and celebrates diversity in the classroom. By allowing children to celebrate diversity, they'll have a better understanding of others. Not only can it allow children to understand equality for all (meaning equal opportunities), but also equity (meaning to provide the tools for people to succeed, when coming from different places in life).

This ethos fits very neatly into our Early Years curriculum, where we strive to give children knowledge and develop understanding of the world around them. By first focusing on events that are important to our children's lives we can then begin to broaden the children's horizon's to encompass celebrations that are important to others.

We celebrate a host of different cultures through whole school events such as Lunar New Year, Loy Krathong, Christmas, Songkran and International Day, celebrating the wealth of nationalities we have at S107.

THE ENGLISH EARLY YEARS FOUNDATION STAGE (EYFS)

The Early Years Foundation Stage (EYFS) sets the standards for the learning, development and care of your child from birth to 5 years old. The EYFS sets out 7 areas of learning and development which are intertwined and children move

The areas of learning are divided into 3 prime areas, which underpin and provide the foundation for the further 4 specific areas as follows:

Prime Areas:

- communication and language
- physical development
- personal, social and emotional development

Specific Areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

We further enhance our curriculum offering, by not only looking at what we want our children to *learn*, but how we want our children at S107 to develop as *leaners*. We do this by focusing on the **Characteristics of Effective Learning**.



Playing and exploring – children investigate and experience things, and ‘have a go’



Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements



Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

S107 EARLY YEARS CURRICULUM

St. Andrews S107's curriculum is based on the English National Curriculum Early Years Foundation Stage (EYFS), but we adapt this to meet our international learners.

Learning Through Play: Interwoven through our curriculum, we seek to develop the children's creativity, communication, and enquiry approach to learning. This is why we are advocates of this method as play is an important part of a child's early development. Playing helps young children's brains to develop and for their language and communication skills to mature.

A Unique Child: Every child is a competent learner from birth and can be resilient, capable, confident, and self-assured.

Positive Relationships: Children learn to be strong and independent from a base of loving and secure relationships with parents and carers.

Enabling Environments: The environment supports and extends a child's development and learning.

Learning and Developing: Children develop and learn in different ways and at different rates. All areas of their learning and development are equally important.



PRIME AREAS: COMMUNICATION & LANGUAGE

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. Communicating and conversing with both adults and peers throughout the day in a language-rich environment is so important. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, our teachers are able to support children's language effectively.



Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, gives our youngest children the opportunity to thrive.

Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language.

Home Language

We understand that many of our children join us speaking home languages other than English, and we recognise the importance of home language. Children will learn English more easily with a strong foundation in their home language. There is a wealth of current research to show how important it is for our families to continue to use their home language for linguistic as well as cultural reasons. Here at S107 we celebrate multilingualism!



PRIME AREAS: PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)

Children's personal, social and emotional development (PSED) is crucial in helping to lead happy and healthy lives, and it again underpins all areas of learning and development. Strong, warm and supportive relationships with adults at S107 enable children to learn how to understand their own feelings and those of others. Through an enabling environment and positive relationships, children are supported to manage their emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.

Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage their personal needs independently. Through supported interaction and play with other children, they learn how to make good friendships, co-operate and resolve conflicts peacefully. These skills will provide a our youngest S107 learners with the confidence and independence needed to succeed later in life.

PRIME AREAS: Physical Development

Physical development is vital for children's all round development. Movement is fundamental to children's cognitive functioning and their forming of emotional connections. Gross and fine motor skills are developed incrementally throughout early childhood, starting with sensory explorations and the development of core strength and co-ordination.

At S107 we are proud of our fantastic Early Years garden, the perfect outdoor environment to support the development of children's gross motor skills. Our Early Years staff also plan high quality play activities on a daily basis to develop children's fine motor skills, as these are the foundations of future success in skills such as writing.

SPECIFIC AREAS

Literacy is at the heart of all great curriculums! Here at S107 the staff work hard to foster a true love of books and story with the children. High quality books and stories are the starting point for much of our learning and in our Early Years Centre we are able to immerse the children in a literacy rich environment. As the children develop we introduce them to a daily synthetic phonics programme, which allows the children to use their new knowledge to decode text (reading) and encode (writing). Our Early Years staff are lucky enough to share those wonderful moments with the children of S107, as they start to believe in themselves as readers and writers.



Mathematics. The Early Years Foundation Stage states that young children need to develop a 'strong grounding in number' in order to develop the building blocks to excel at mathematics. Teachers use a variety of different methods to introduce and explore mathematical concepts with our youngest learners at S107, including teacher led learning, child led investigation and play based exploration. Teachers at S107 ensure they support our learners to develop a positive attitude and model to children how to look for patterns and make connections. It is essential that children are taught to 'have a go', talk to adults and their peers about the things they notice and are not concerned about making mistakes.



Understanding the World involves guiding students to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Art and Design involves enabling learners to explore and play with wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



SPECIALIST SUBJECTS

In Early Years at S107, we pride ourselves on the nurturing and supportive environment we have for our children, both inside and outside of the classroom. In addition to the time spent in their classroom with their class teacher, we are fortunate to be able to provide some specialist lessons led by specialist teachers from Nursery onwards, in order to provide them with a well rounded and holistic education. In Early Years, the specialist lessons are:

- **Music**
- **PE**
- **Swimming**
- **Thai (Reception class only)**



Music

Music is an integral part of the S107 EYFS curriculum, as music, movement and singing not only ignite emotional, creative and expressive learning in children, but also benefit children's speech, language and understanding.

"If children are exposed to different genres of music, different beats, tempos and volumes, they will begin to differentiate, discuss and understand music as well as begin to explore, tap out and discuss their own beats, patterns and rhythms, which ignite a deeper critical thinking when exploring and experiencing sound and music in an open-ended and natural way"

- **Ms Magda, Early Years & Primary Music Teacher**



Physical Education (PE)

Physical Education is integral to the Early Years Foundation Stage (EYFS) curriculum at S107 because it promotes holistic development. It enhances physical fitness, fine and gross motor skills, and coordination. Additionally, it instills healthy habits, teamwork, and social interaction, contributing to well-rounded growth and overall academic success for our young learners. Our Early Years students attend PE twice per week from Nursery onwards, helping them to have fun, burn energy, and continue to develop the confidence, coordination and skills needed to support them within other areas of learning as well. In PE lessons, our Early Years students learn skills such as balancing, coordination, ball skills, throwing, catching, team games, teamwork and fun.



Swimming

Swimming holds a pivotal role in the Early Years Foundation Stage (EYFS) curriculum for several reasons. Firstly, it promotes physical development, enhancing strength, coordination, and cardiovascular health. Additionally, water-based activities foster essential life skills, including water safety and confidence in aquatic environments. Moreover, swimming encourages social interaction, teamwork, and communication among children. It also stimulates sensory experiences, contributing to holistic development. Overall, incorporating swimming into the EYFS curriculum ensures a well-rounded educational experience that nurtures physical, social, and emotional growth. At S107, we have two Early Years specialist swimming teachers who help our students on their journey of learning to swim. All our Early years year groups attend Swimming lessons twice per week in order to build their confidence in the water.



Thai Language

From Reception onwards, our students attend Thai lessons twice per week. Thai is split into two streams, one for Thai first language speakers, and one for students whose first language is not Thai. Learning another language is beneficial to all our students as it develops a greater understanding and appreciation of other people and customs that are different to their own. It also supports better memory skills, improved ability to focus, increased vocabulary, and more



SCHOOL DAY EXAMPLE

Nursery

School Start	8:00am
Morning Snack	9:30am
Lunch	11:30am
School Ends Option 1	12pm
School Ends Option 2	2:30pm

Kindergarten & Reception

School Start	8:00am
Morning Snack	9:30am
Lunch	11:30am
School Ends	2:30pm

TIMETABLE EXAMPLE

	8:00 – 8:30	8:30-9:00	8:50-9:30	Outdoor break 9:30-10:00	9:50-10:30	10:30-11:10	Lunch / Outdoor 11:30 - 12:30	12:30-1:10	1:10-1:50	1:50-2:30
	Form time		Period 1		Period 2	Period 3		Period 4	Period 5	Period 6
Monday	Settling in	Circle time PSED	- Listening & PD focus snack		pond	pond		Relaxation time	In and out learning	Story, snack and pack up
Tuesday	Settling in	Circle time - Lit or Maths	Music		Snack and playoutside	PE / Swim		Relaxation time	In and out learning	Story, snack and pack up
Wednesday	Settling in	Circle time - Lit or Maths	Snack and playoutside		PE / Swim	In and out learning		Relaxation time	In and out learning	Story, snack and pack up
Thursday	Settling in	Circle time - Lit or Maths	PE / Swim		Snack and playoutside	Music		Relaxation time	In and out learning	Story, snack and pack up
Friday	Settling in	Circle time - Lit or Maths	PE / Swim	Snack and playoutside	In and out learning	Relaxation time	In and out learning	Story, snack and pack up		

ADDITIONAL EARLY YEARS INFORMATION

Soft Start

Across all Early Years year groups, the morning follows a 'soft start' approach. This means when children first arrive to school, they will come to the Early Years playground and have some time to relax and play and settle into the day. Once they go into their classrooms, they will have some time to play and explore in the classroom before coming to the carpet for registration and circle time. This 'soft start' approach allows our children to feel more comfortable and settled, and allows our staff the time to support children who may be experiencing separation anxiety when saying goodbye to their parents or carers. At S107 we believe the foundation for learning is in ensuring our children feel safe and feel a sense of belonging. We work with both children and families to ensure the best possible start for all our children.

Parents as Partners

At S107 we truly believe in the importance of building strong relationships between home and school. Our parents and families provide an invaluable insight and support for our children, and ensuring that the lines of communication between home and school are open is paramount. Teachers communicate with parents daily, both via our Seesaw app (online learning journal), and also by greeting and talking to parents at the beginning and end of each day.

Seesaw

Here at S107 we utilise a wonderful application called Seesaw. This provides parents with their own private window into the classroom. This is where pictures of the children's learning are shared, focus books and songs as well as an opportunity to see your children take part in the various specialist lessons that take place at S107. It is also one of the key ways we can communicate with parents and an easy way for you to chat to your class teacher. Early Years education works at its best when the link between home and school are at their strongest.



Seesaw

Counseling Services

We are fortunate to have a whole school counsellors and dedicated wellbeing team at S107. They work throughout the whole school from Nursery to Year 13. The counsellor is available to offer support and guidance to students and their parents. This will be when a child is experiencing difficulties of an emotional, personal or social nature. For our youngest students, if they require counselling support, this is offered through a play therapy approach.

Assessment and Observation in Early Years

Our Early Years staff are constantly observing the children in their care. By watching the children carefully we are able to clearly see their next steps in learning. Timely interactions, using guided questioning, whilst children are immersed in their play can help support children make new connections, new learning and deepen and develop understanding. Staff meet regularly to discuss their observations of children and their next steps in learning, which then informs the planning of learning for the following weeks. Early Years specialists are adept at assessing on the go! Here at S107 they are given the agency and freedom to respond to children in the moment, providing what the children need to move their learning on.

Reporting Schedule

In addition to the ongoing assessment of children throughout the school day using observations, we we also have a more formalised reporting schedule throughout the year as follows:

Term 1.1 (October)- Parent teacher meeting

End of Term 1 (December): Written report

End of Term 2 (March): Parent teacher meeting

End of Term 3 (June): Written report

A Community That Succeeds

